

English

Students engage with different types of texts, including informative and imaginative ones, to build their vocabulary and reading skills. They practise reading with accuracy and fluency and start evaluating texts by looking at how they are organised and the language features used. They also learn to write informative texts, using features like images, appropriate layouts, topic-specific words, and simple paragraphs.

Mathematics

Students add and subtract numbers by breaking numbers into parts and rearranging or regrouping the parts. They use addition and subtraction facts to 20 to develop efficient mental strategies when exploring larger numbers. They solve problems using a range of addition and multiplication strategies. They learn to understand and create two-dimensional representations of familiar environments.

French

Students learn that French is spoken in many countries and practise describing these places using simple sentences, nouns, and adjectives. They use sentence examples provided by the teacher to build their own sentences.

The Arts

Visual Arts Students learn how First Nations Australians use art to share stories about Country and Place. They explore how artists use visual elements such as line, shape, colour, pattern and texture to show connection to land and culture.
Music Students show their listening skills by singing and playing instruments with the right notes, timing, and expression. They work together to create and organise music using sound, silence, speed, and volume to share ideas. They explore songs used in celebrations and special events from different cultures. Students also practise listening carefully and changing parts of music like rhythm, pitch, and timbre when they sing.

Humanities & Social Sciences

Students learn about Australia as a country made up of states and territories, as well as the Countries and Places of First Nations Australians. They explore the special connections First Nations peoples have with the land, sea, sky, and waterways. Students learn to identify similarities, differences, and connections of people to places across different locations.

Science




Students study the life cycles of plants and animals, observing and recording the stages over time. They use visual tools to represent these stages using drawings, photographs, and diagrams with scientific vocabulary. They also compare living and non-living things, learning how to classify and explain their observations using scientific vocabulary.

Technologies

Students learn how different digital devices, like computers and tablets, work and how their parts connect and function. They also discover how these devices and their accessories, like headphones and keyboard, can be used to help with tasks in daily life.

Health & Physical Education

Students learn how to improve their running, jumping, and throwing skills by participating in activities like running races, high jump, long jump, and shot put.

	<p align="center"><u>2026 Improvement Agenda</u></p> <p align="center">Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.</p>
<p align="center"><u>Fruit Break</u></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate container.</p> <p align="center"><u>No hat – Alternative play spaces</u></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>	<p align="center"><u>Learner Assets</u></p> <p>At Brisbane Central teachers explicitly teach, notice and celebrate learner assets, helping students to understand that learning is not just about getting the right answer, but about developing habits and skills they can use throughout life. Learner assets also provide a shared language between students, teachers, and families to talk about learning, strengths and next steps.</p> <p>Contributor – Courageous & Responsible - Takes part and shares ideas</p> <p>Thinker – Open-Minded & Creative - Makes sense of learning, asks questions and solves problems</p> <p>Researcher – Curious & Persistent - Finds information, asks questions, explores topics more deeply</p> <p>Communicator – Respectful & Responsive - Shares ideas clearly in different forms</p> <p>Collaborator – Empathetic & Reliable - Works well with others, listens respectfully, and cooperates</p> <p>Self-Manager – Resilient & Reflective - Organises themselves and learning</p> 
<p align="center"><u>Positive Behaviour for Learning (PBL)</u></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p align="center"><u>Culture of feedback</u></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve.</p> <p>Students do this through:</p> <ul style="list-style-type: none"> • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<p align="center"><u>Class teacher contact details</u></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.</p>	<p align="center"><u>School contact details</u></p> <p>Address: Rogers Street Spring Hill Qld 4000</p> <p>Telephone: (07) 3230 4333</p> <p>Facsimile: (07) 3831 5469</p> <p>Email: admin@brisbanecentralss.eq.edu.au</p>